Constructivist Instructional Design (C-ID) (Research, Innovation and Methods in Educational Technology)

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This book is about emerging models of design that are just beginning to be used by ID types. They are based on constructivist and chaos (non-linear systems or "soft systems") theory.

This book provides constructivist instructional design (C-ID) theorists with an opportunity to present an extended version of their design model. After an introductory chapter on the history of instructional design models, and a chapter on the guiding principles of C-ID, the creators of six different C-ID models introduce and explain their models. A final chapter compares the models, discusses the future of C-ID models, and discusses the ways constructivist designers and scholars can interact with, and work with, instructional technologists who use different paradigms.

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