



Teaching Exceptional Children: Foundations and Best Practices in Inclusive Early Childhood Education Classrooms

Mojdeh Bayat

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Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the *DSM-5*, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues.

A robust pedagogical program, along with online resources for instructors and students, provides full support.

- **Chapter Objectives and Key Terms** help frame each chapter.
- **Discussion, Critical Thinking, Essay, Short Answer, and Review Questions** throughout each chapter prompt students to fully engage with the material.
- **Homework/Field Assignments** provide opportunities for students to apply their knowledge to real-world situations.
- **Real-Life Vignettes** illustrate concepts in action.
- **Color Photos, Figures, and Tables** clarify concepts in a visually engaging way.
- **Recommended Resources and References** offer guidance for further study.

- www.routledge.com/cw/bayat provides additional resources for students and instructors to support learning and teaching.

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